
De Canonizing Music History Vesa Kurkela

de-canonizing music history - cambridge scholars - de-canonizing music history ix important and fascinating questions, which have their special place in the thematic structure of this book. even if we would agree that all research and artistic practice of music **vesa kurkela and lauri väkevä, eds. de-canonizing music ...** - kurkela and väkevä, eds. de-canonizing music history 197 ongoing need for more thorough and sustained assessment and the development of best practices for the delivery of a music history pedagogy that more fully assimilates the current critical discourses of musicological research. **teaching western music in china today: an introduction and ...** - de-canonizing music history, the proceedings of a symposium held at the sibelius academy in helsinki, finland.³ the study of traditional music in china is a long-established scholarly field in departments of ethnomusicology in western universities and colleges. research on traditional music in china is supported in the west by societies ... **music - 2014 title/author call number - iup** - de-canonizing music history / edited by vesa kurkela and lauri väkevä. ml 3890 .d4 2009 sounds of war : music in the united states during world war ii / annegret fauser. ml 3917 .u6 f38 2013 god bless america : the surprising history of an iconic song / sheryl kaskowitz. ml 410 .b499 k37 2013 **action, criticism & theory for music education** - author—a music specialist affiliated with a music foundation, a charter school, and the national ministry of education in guyana—in consultation with the second author, who served as his academic mentor via a distance education postgraduate program based in the united states. **“the continuous thread of revelation: eudora welty ...** - canonizing, de-canonizing, re-canonizing welty -culinary culture in welty’s work ... and more. “the events in our lives happen in a sequence in time, but in their significance to ourselves they find their own order, a timetable not necessarily — perhaps not possibly — chronological. the **fjme vol13nro1 nettiversio - sites.uniarts** - musiikkikasvatus the finnish journal of music education (fjme) vsk. 13 nro 1 / vol. 13 nr. 1 2010 julkaisijat / publishers sibelius-akatemia, musiikkikasvatuksen osasto / sibelius academy, department of music education **uoa35a ref3b 235 informing and influencing the ...** - [2] ‘the popular music revolution in the nineteenth century: a third type of music arises’, in vesa kurkela and lauri väkevä (eds.), de-canonizing music history (newcastle: cambridge scholars publishing, 2009), 3–19; translated into french as ‘la révolution des musiques populaires **book of abstracts grieg research school in ...** - grieg research school in interdisciplinary music studies june 18 – june 21, 2012 ... transformative role for history in music education. a review of contemporary trends and ... lauri väkevä (eds.), de-canonizing music history. newcastle upon tyne, uk: cambridge scholars publishing. **progressiivinen rock genrenÄ 2000-luvun näkökulmasta** - progressive rock vesa kurkelan ja lauri väkevän toimittamasta kirjasta de-canonizing music history (2009). muita progressiiviseen rockiin liittyviä tutkimuksia ovat tehneet ainakin covach (2000) ja moore (2005). suomessa progressiivista rockia on tutkinut muun muassa taru oksanen kirjassaan suomalainen **the power of domestication in the lives of musical canons!** - the power of domestication in the lives of musical canons! ... whether it is concerned with the history of canon formation or with what to do about inherited canons today (especially in pedagogical situations),² it is a de ... with canonizing anthologies of other american musical traditions: the ... **the arabic role in medieval literary history - muse.jhu** - the de vulgari eloquentia thus identifies, or ratifies (in a document pre- ... position set to music and as the action or passion itself of singing, making its link to both music and moving emotion its defining characteristic. he ... even while canonizing a revolution, in order to give ... **keynote 1 brynjulf stige toward an agenda for evaluation ...** - toward an agenda for evaluation of qualitative research ... more transformative role for history in music education. a review of contemporary trends ... de-canonizing music history. newcastle upon tyne, uk: cambridge scholars publishing. mccarthy, m. historical inquiry: getting inside the process. in hildegard froehlich & **democracy’s “lawless music”: the ... - uni-heidelberg** - new literary history, 2007, 38: 89-108 democracy’s “lawless music”: the whitmanian moment in the u.s. construction of representative literariness günter leypoldt c ontemporary critics continue to be intrigued by the idea that walt ... canonizing them, as it were, ...

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